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Subject: February: Virtual Workshops with AFT Professional Learning
Date: December 7, 2024 at 8:01 AM
To: president@spfe28.org

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Professional Learning



LEAH,

Join the AFT Professional Learning team this February for an engaging series of virtual workshops designed exclusively for AFT members. These dynamic sessions aim to energize you for the winter season and equip you with practical, ready-to-use strategies for your classroom. With a wide array of topics—ranging from differentiated instruction and integrating technology to engaging civics lessons—there’s something valuable for everyone. Don’t miss this opportunity to refresh your skills and enhance your teaching toolkit.

Workshops begin Feb. 3, and space is limited. [Register now](#) to secure your spots!

Workshop Offerings

Full descriptions, dates and times can be found online at aftpd.org/program/winterpd. These workshops will take place on Zoom. Please plan to join through a device that accommodates Zoom interaction.

- **Civics 101**

We'll dive into the core tenets of civics education, the pillars of democracy and tackle the question "What is truth?" Be prepared to engage with other members in discerning misinformation from disinformation as we equip you with the tools and strategies to be informed digital citizens. You will walk away with strategies you can implement the next day in your classroom, work site and in daily life.

- **Differentiating Instruction**

This Strategies for Student Success (SSS) module will examine three models of differentiated instruction: Tomlinson's tiered lessons, Conklin's choice boards and Sternberg's triarchic model.

- **Students, Advanced Technology and Learning**

Today's students are regularly using advanced technology as they tap into their natural inclination to access information, communicate and create. It is essential for all educators to have the opportunity to build their own knowledge and skills with advanced technology, such as artificial intelligence, in order to use it most effectively for instruction.

- **Students with Challenges**

In education, currency is a medium of exchange, and any behavior students use to acquire knowledge and skills functions as currency. However, students who are "wired" differently or face traumatic experiences may not possess this currency. This session demonstrates how to meet students where they are to ensure success.

- **Teach Them to Think**

There seems to be little time to teach the soft skills that standards and curricula have always demanded. In this SSS module, we will show educators how to make decision-making, problem-solving and assessing the reliability of a source more explicit during instruction.

- **Trauma-Informed Strategies to Help Students Heal**

Participants will learn and practice 10 research-based trauma-informed practices to boost student resilience and will gain a deeper understanding of how adversity can impact children's developing brains, bodies and behaviors.

We look forward to seeing you online.

Lisa Dickinson

Director, Professional Learning and Member Engagement



Randi Weingarten, President
Fedrick Ingram, Secretary-Treasurer | Evelyn DeJesus, Executive Vice President

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