

SPFE Professional Development

Saint Paul Federation of Educators
23 Empire Dr, St Paul, MN 55103
(651)-222-7303

Paid PD through SPFE!



SPFE (R, S): Foundations of Effective Instruction

PowerSchool Course# 19336

Relicensure Code: (R) PBIS (S) Accommodation, Modification, Adaption, 30 Clock Hours

This course will provide educators with research, collaboration and application activities to increase efficacy, centering on providing equitable educational experiences for our students. This course will be led by practicing educators and will emphasize practical application and implementation of instructional strategies. Classes provide time for educators to reflect and interact while they examine relevant research and work on ways to implement it in their work with students. Topics covered are: Creating and Maintaining an Inclusive Student-Centered Learning Environment, Equitable approaches for increasing student access to and involvement in instruction, The Learning Process, Instructional Practices (Interactive Direct Instruction, Scaffolding, Questioning), Utilizing Allocated Time, Praise vs. Feedback. This course is designed for educators who lead instruction and work with students in both small and large group settings. Probationary teachers who complete Foundations will be fulfilling a requirement for achievement of tenure. **Course qualifies for hourly workshop rate pay or in-service credits.**

SPFE (R): School, Family and Community Partnerships

PowerSchool Course# 10283

Relicensure Code:(R) PBIS, 30 Clock Hours

The primary function of this course is to help school staff build better partnerships between home and the community, with the intended result being student success. In the course, participants will define parental engagement and become familiar with effective strategies for two-way communication between school and home, particularly across culture and race. Participants will also learn tips for supporting strong home learning environments, apply research based approaches to increase attendance and identify practices for fostering resiliency in students. **Course qualifies for hourly workshop rate pay or in-service credits.**

SPFE (R): Managing Behaviors in School Community**PowerSchool Course# 51493****Relicensure Code: (R) PBIS, 30 Clock Hours**

Managing Behaviors in School Community presents the most recent and seminal research on challenging student behavior. MBSC provides educators and other school personnel with effective strategies for managing unwanted behavior across a variety of learning environments. MBSC will provide educators with the information, tools, and skills they will need to prevent or eliminate challenging behavior when it occurs. This course reviews Beginning of the Year Classroom Management strategies from the Foundations course, and takes the research to the next level for students who do not respond to basic prevention through effective classroom management. **Course qualifies for hourly workshop rate pay or in-service credits.**

SPFE Parent-Teacher-Home-Visit Training PTHV**PowerSchool Course# 20826****Clock Hours: (4)**

Parent Teacher Home Visits trains K-12 teachers and staff to make a meaningful connection with the families of their students, starting with a voluntary home visit. **Clock Hours only.**

SPFE Parent-Teacher-Home-Visit Training Debrief**PowerSchool Course# 21091****Clock Hours: (1.5)**

Join your colleagues in-person from across the district to share the joys, new learnings, and challenges of home visits. This debrief will give you an opportunity to learn new ideas. **Clock Hours only.**

SPFE Parent-Teacher-Home-Visit Training & Debrief Contact: amanda.perna@spps.org**<https://www.spfe28.org/teaching-and-learning/parent-teacher-home-visits/>****<https://pthvp.org/>****SPFE: Academic Parent Teacher Teams (APTT) Training****PowerSchool Course #10289****Clock Hours: (13)**

This training will provide teachers and support staff with the information and resources they need to implement the APTT (Academic Parent Teacher Teams) conference model. During APTT Conferences, families and teachers meet as a large group, look at student data together, and practice activities that families can do at home to work on grade level skills. By signing up for the training, you are making a commitment to implement APTT the following school year. **Clock Hours Only.** If you would like more information about APTT before signing up, please contact Hannah Pierson at hannah.pierson@spps.org.

Other SPFE Professional Development Questions? Please contact SPFE PD Coordinator Errol Edwards: tlc@spfe28.org