

SPFE COPE RUBRIC

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| F | Candidate does not meet minimum criteria/Has not met SPFE minimum requirements |
| D | <p>Candidate:</p> <ul style="list-style-type: none"> ◇ Demonstrates limited understanding of SPFE priorities and values. ◇ Demonstrates limited understanding of bargaining units ◇ Has minimal relationships with SPFE members ◇ Demonstrates limited understanding of co-governance ◇ Demonstrates limited understanding of the role of the Legislature on Public Education ◇ Is not currently a Public Education Champion ◇ Has completed all SPFE minimum requirements |
| C | <p>Candidate:</p> <ul style="list-style-type: none"> ◇ Demonstrates adequate understanding of SPFE priorities and values. ◇ Demonstrates adequate understanding of bargaining units ◇ Has some relationships with SPFE members ◇ Demonstrates adequate understanding of co-governance ◇ Demonstrates adequate understanding of the role of the Legislature on Public Education ◇ Demonstrates potential to become a Public Education Champion ◇ Has completed all SPFE minimum requirements |
| B | <p>Candidate:</p> <ul style="list-style-type: none"> ◇ Demonstrates substantial understanding of SPFE priorities and values. ◇ Demonstrates substantial understanding of bargaining units ◇ Has multiple relationships with SPFE members ◇ Demonstrates substantial understanding of co-governance ◇ Demonstrates substantial understanding of the role of the Legislature on Public Education ◇ Is a Public Education Champion ◇ Has completed all SPFE minimum requirements |
| A | <p>Candidate:</p> <ul style="list-style-type: none"> ◇ Demonstrates excellent understanding of SPFE priorities and values. ◇ Demonstrates excellent understanding of bargaining units ◇ Has extensive relationships with SPFE members ◇ Demonstrates deep understanding of co-governance ◇ Demonstrates comprehensive understanding of the role of the Legislature on Public Education ◇ Is a Public Education Champion ◇ Has completed all SPFE minimum requirements |

SPFE Support for Public Education and Requirements are pass/fail sections. Candidates that meet the minimum criteria will receive an A. The potential for a strike in 2022 means that SPFE screenings are on an accelerated timeline. Candidates that have a shadow scheduled prior to screening, will be considered for endorsement.

Candidate **Liz Lee**

Overall Grade **C+**

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| Support for Public Education | Relationship with SPFE | Support for Workers | Co-Governance | SPFE Requirements |
|------------------------------|------------------------|---------------------|---------------|-------------------|

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| <p>Supports Moratorium and study: Yes</p> <p>Understands the difference between charter schools and traditional public schools: Yes, but limited</p> <p>Plan to increase funding: Will support legislation for increased funding. Adjust for inflation, make sure per-pupil aid dollars do not vary widely, build coalition to fully fund public education.</p> <p>Grade: B</p> | <p>Source for information on SPFE Family member is an SPFE member, has recently connected w/SPFE leaders</p> <p>Role of Electeds in supporting working families Would support legislation against predatory lenders, promote municipal broadband</p> <p>Understanding of SPFE priorities and issues: Adequate. However, understanding of funding issues is tied to Pawlenty era.</p> <p>Grade: C</p> | <p>Impacts of the Pandemic on BIPOC and immigrant communities: Lack of internet access-impacts on health and learning</p> <p>Plan to address tax avoidance: will support proposals and legislation from Gov. Walz.</p> <p>Support for Essential Workers: (From campaign website) Support for building a green infrastructure, public transit and affordable housing.</p> <p>Grade: B</p> | <p>Understanding of Co-Governance: Adequate</p> <p>Plan to engage with SPFE as an institutional partner: None clear from questionnaire</p> <p>Plan to engage community in decision-making: Commitment to being a listening-leader</p> <p>Grade: C</p> | <p>Has candidate completed:</p> <p>COPE 1:1: Yes</p> <p>Questionnaire: Yes</p> <p>Screening:</p> <p>Shadow an educator Yes</p> <p>Grade: Pass</p> |
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Additional Notes: It is clear that Liz Lee would support issues that matter to SPFE, however, her state-level legislative plans need refining. As a daughter of an SPFE educator, and a product of SPFE, she has a solid understanding of the issues facing Saint Paul, and deep care and respect for educators. We would encourage her to continue to build her relationships with SPFE and to further develop her legislative goals.

Candidate **Hoang Murphy**

Overall Grade **A**

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| Support for Public Education | Relationship with SPFE | Support for Workers | Co-Governance | SPFE Requirements |
|------------------------------|------------------------|---------------------|---------------|-------------------|

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| <p>Supports Moratorium and study: Yes</p> <p>Understands the difference between charter schools and traditional public schools: Yes</p> <p>Plan to increase funding: Audit existing tax breaks, use existing relationships with greater MN to build coalitions, reparations task force</p> <p>Grade: A</p> | <p>Source for information on SPFE Direct relationships w/SPFE members, elected leaders and staff</p> <p>Role of Electeds in supporting working families Increase affordable housing, increase funding for Achievement and Integration program</p> <p>Understanding of SPFE priorities and issues: Excellent. Understands 2020 and 2022 priorities. Active in opposition to Envision SPPS</p> <p>Grade: A</p> | <p>Impacts of the Pandemic on BIPOC and immigrant communities: Comprehensive. Uses both a racial and economic lens. Foster Advocates</p> <p>Plan to address tax avoidance: Audit existing tax breaks, and if not addressing equity, redirect funds to education.</p> <p>Support for Essential Workers: Direct investment in harmed communities, Increase affordable housing</p> <p>Grade: A</p> | <p>Understanding of Co-Governance: Excellent</p> <p>Plan to engage with SPFE as an institutional partner: Continue with existing relationships, work w/SPFE on legislative issues.</p> <p>Plan to engage community in decision-making: Regular contact with constituents, and regular contact with local St. Paul progressive orgs.</p> <p>Grade: A</p> | <p>Has candidate completed:</p> <p>COPE 1:1: Yes</p> <p>Questionnaire: Yes</p> <p>Screening: Yes</p> <p>Shadow an educator Yes</p> <p>Grade: Pass</p> |
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Additional Notes: *Hoang Murphy was a candidate for 67A in 2020 and did not receive an endorsement. Since that election Hoang Murphy actively sought out feedback from SPFE COPE and worked in collaboration with SPFE. He is a former union member, educator, and has experience living in both urban and rural Minnesota which gives him a unique perspective that will be helpful for SPFE to build relationships with rural districts. We would encourage him to broaden his relationships to include additional individual educators.. **The candidate is married to an SPFE COPE member. The COPE member has recused herself from participation in screening and endorsement recommendations in HD 67A***

Candidate **John Thompson**

Overall Grade **Incomplete**

| Support for Public Education | Relationship with SPFE | Support for Workers | Co-Governance | SPFE Requirements |
|---|---|--|--|--|
| <p>Supports Moratorium and study: Yes</p> <p>Understands the difference between charter schools and traditional public schools: Yes</p> <p>Plan to increase funding: <i>Not answered in questionnaire</i></p> <p>Grade: Incomplete</p> | <p>Source for information on SPFE Direct relationships w/SPFE members, elected leaders and staff</p> <p>Role of Electeds in supporting working families <i>Unclear, several questions not answered in questionnaire.</i></p> <p>Understanding of SPFE priorities and issues: Substantial. Understands 2020 and 2022 priorities.</p> <p>Grade: Incomplete</p> | <p>Impacts of the Pandemic on BIPOC and immigrant communities: <i>Unclear. Several questions not answered in the questionnaire.</i></p> <p>Plan to address tax avoidance: <i>Unclear. Several questions not answered in the</i></p> <p>Support for Essential Workers: <i>Unclear. Several questions not answered in the questionnaire.</i></p> <p>Grade: Incomplete</p> | <p>Understanding of Co-Governance: Substantial</p> <p>Plan to engage with SPFE as an institutional partner: <i>Unclear. Several questions not answered in the questionnaire.</i></p> <p>Plan to engage community in decision-making: Working collaboratively, engage with stakeholders</p> <p>Grade: Incomplete</p> | <p>Has candidate completed:</p> <p>COPE 1:1:</p> <p>Questionnaire: Yes</p> <p>Screening: Yes</p> <p>Shadow an educator Scheduled for the week on 3/28</p> <p>Grade: Pass</p> |

Additional Notes: *John Thompson received the SPFE endorsement in 2020. He is a former SPPS employee and member of the Machinists union which gives him a powerful perspective on workers and the challenges educators face. Although he has been active in the Legislature, he has not been present in SPFE spaces. SPFE COPE has concerns regarding the large number of unanswered questions. The SPFE minimum criteria requires a completed candidate questionnaire in order to qualify for endorsement. It is painful to be unable to endorse a previously endorsed candidate.*