



SPFE Local 28
Candidates for Vice-President, Director of Non-Licensed Personnel, Treasurer,
Executive Board Members
& Saint Paul Regional Labor Federation Delegates

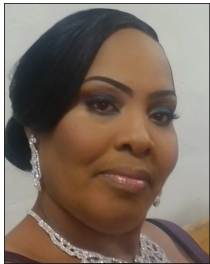
Thank you for taking the time to review the information that the candidates wrote.
Reminder that the election will take place online this year April 4th-25th.

A secure ballot that is assigned to you will be sent by From: SPFE28 Election Coordinator
noreply@directvote.net on April 4th. It will be sent to the personal email on file with SPFE - if no personal email is on file it will be sent to your spps.org address.

Prompts for Candidates:

- Which activities have you participated in as a member of SPFE?
- Why are you running for a SPFE leadership role?
- SPFE has been working with intentionality to examine and break down racial barriers in our union. From your perspective, what is most needed for SPFE to continue and deepen this commitment to equity?

Candidate for Vice-President:



Shantella Barnes - Journeys Educational Assistant

Steward;SPFE Affinity Group;Executive Board Member;PIC/LMC member;Participated in the 2020 Strike;Strike Captain

I am running for office of VP to bring a different perspective to the board. There's been to many times where our Paraprofessionals have felt left behind and not heard. As a Para myself the time is now! We need to see the change where we all become equal and can work together as one unified body. I'm ready to be that voice for those whom have not been heard.

I believe we need to reach out to our people of color and find out what is holding them back from stepping up. It's time to identify the discrimination and work together to improve the racial barriers we're facing today.

Candidate for Director of Non-licensed Personnel:



René Myers - Hazel Park SCSP Intervention Specialist

Steward; Executive Board Member; Bargaining Team Member; Attended bargaining sessions; SPFE Committee Work; Participated in the 2020 Strike

I have gradually involved myself more in SPFE starting with the name change from SPFT to SPFE. I became a steward in my building for two terms, then joined the Bargaining Team and have done work on two contracts now, participated two years on the EBoard, and have been a member of the Defense Team. As I have come to understand my place in the union, I've learned to use my voice to better represent others. Being the Director of Non-Licensed Personnel would be my next step to being a representative for my coworkers throughout the district, and would allow me to explore other ways in which I can lift up voices and make space for those who are not always or often at the table. I take my SPFE work seriously and would commit my time to moving forward with as much representation as possible.

The work of helping to break down racial barriers would be my personal goal if I were the Director of Non-Licensed Personnel. I would like to see multiple listening sessions with our BIPOC members to hear their truth, to establish goals that lift, and to work on those goals. I would like to find ways for our BIPOC members to identify roles where they can be more involved in SPFE, and to find and make space for them to do that where they feel safe and welcomed in speaking their truth. I realize this is a process, and I am ready to commit to it

Candidate for Treasurer:



Todd Marder - Ramsey Middle School-Science Teacher

CAT team; Attend Monthly membership meetings; Steward; SPFE Officer; Executive Board Member; Bargaining Team Member; Attended bargaining sessions; PIC/LMC member; Participated in the 2020 Strike

I am running for reelection for SPFE Treasurer because serving in this leadership role has allowed me to strongly advocate for my students and peers, and I welcome the opportunity to continue that work. As Treasurer, I have put in place systems to ensure the continued financial viability of SPFE and have strengthened internal controls. I have also used these skills to assist in our recent successful contract campaign, helping to demystify SPPS's financial situation and advocate for the funding priorities our students deserve.

We need to stop taking "a first step" and really progress forward with racial equity work. Let's continue to engage together in courageous conversations and participate in training, and let's also implement real changes that will dismantle systemic racism. SPFE has the motivation and drive, and I look forward to continuing to listen to our educators of color and students about what they need, and work together for real, systemic change.

Candidates for the Executive Board of SPFE: (9 open spots)



SeePha Vang - 1930 Como TOSA

Attend Monthly membership meetings;SPFE Affinity Group;Executive Board Member;Attended bargaining sessions;TIGER team;PIC/LMC member;Participated in the 2020 Strike

I am running for a leadership role in SPFE because as an organization that are advocating supports for students. I wanted bring the absent voice and different perspectives to our union organization. As a person of color and language learners, I can share the many challenges and unique perspectives of the majority students in the district thus many of them are students of color. In addition, leadership roles in our union organization also needs to be reflective of our

membership to bring change that can break down social and racial barriers in our organization to transition into the next phase of equitable education for all.

In my opinion, our union organization needs to examine how are we engaging with our members of color. The current organization system and structure are build on a hierarchy of power and bureaucracy which our members of color know they can not trust , and they had also been oppressed by it. Which resulted in, our members of color don't feel empowered or felt that they can make a difference as leaders in the organization. I feel that some of these are the racial barriers in our SPFE union and organization which needs to be changed if we're truly committed to equity.



Chuck Gunsten - Global Arts Plus Lower Teacher

Participated in the 2020 Strike

I want to help end the divisive relationship between SPFE and SPPS.



Jennifer N Davis - Hamline Early Childhood Family Education

Attend Monthly membership meetings;Attended bargaining sessions;PIC/LMC member;SPFE Committee Work;Participated in the 2020 Strike

To bear witness and speak on behalf of children and the planet.

Promote equity audit within SPFE and SPPS

Focus on literacy, numeracy

Engage families

Plan for the future of education, not the past



Jenny Konkel - Focus Beyond EA1

Participated in the 2020 SPFE strike, Attend Monthly membership meetings, Bargaining Team member, Steward

I am running for executive board to get more voices heard. Everyone deserves to have a voice and be listened to. Change starts with us!

SPFE needs to continue to work with members and the community to examine the history of racial inequity and how it is still playing out in our communities now, to come together and make meaningful change.



Jeff Garcia- Parkway Montessori Middle - Teacher - Autism

CAT team;Attend Monthly membership meetings;Steward;Executive Board Member;Attended bargaining sessions;COPE;Participated in the 2020 Strike

I'm running because I believe in the power of our union and of all of us. I believe that we can organize our students and neighbors to realize full-service community schools in St. Paul. I think we can build an alternative to the corporate mindset that sees our kids as dollars and test scores and be a force for good in our city.

SPFE needs to recommit itself to the work of building back our Home Visit program as the pandemic ebbs and flows - this is a nationally-recognized way we've built community. We also have a corps of new educators who are fired up by our 2020 strike and the challenges of the past 2 years. Let's lean into their strengths and hold the district accountable for keeping Black, Brown, and Indigenous teachers in buildings and assisting our non-licensed staff in entering the teaching field.



Mandy Perna - Cherokee Heights Montessori - E1 guide

CAT team;Attend Monthly membership meetings;Steward;Attended bargaining sessions;COPE;Participated in the 2020 Strike;Strike Captain;Solidarity Captain

I am running for Executive Board to build on the progress our union has made. We won a strong contract this year thanks to rank-and-file educators standing in solidarity and the tireless work of our union leaders. As a classroom teacher and union steward I have been deeply involved in our union's organizing work. As an executive board member I will lead on three core issues: 1) grow our member engagement capacity to

build our union's power, 2) shift our political focus towards increasing funding for all schools, 3) nurture the relationship between our union and St. Paul families.

The public education system has a central role to play in correcting long-standing inequities in our city, and our union must embrace the opportunity to guide the system to that end. Our contract with the district is important not just because it is a wages and benefits agreement, but because it can shape the education system in St. Paul. We should see fights to increase school funding and build the schools our students deserve as fights for racial justice. We know that lowering class size, raising wages for ESP's, and adding support staff in our schools will lift up the most marginalized children in St. Paul. The task of ending inequities should not be considered a side project of the union, but central to what we do as educators and as a union.

Javnika Shah - Parkway Montessori Middle School - Teacher

Attend Monthly membership meetings;Steward;Executive Board Member;Attended bargaining sessions;SPFE Committee Work;Participated in the 2020 Strike

The SPFE leadership role allows me to be part of the community by listening to understanding and to engage to make a difference.

It is not only important to advocate for equity but also equally important to live the mission with in the SPFE & SPPS to support and empower educators of color.



Christine Hauser- Hazel Park - Special Education Teacher

CAT team;Attend Monthly membership meetings;Steward;Participated in the 2020 Strike;Strike Captain

Values are standards that guide our conduct in a variety of settings. Through them, we take positions on issues, choose our policies and evaluate others actions and beliefs. The more involved I am with SPFE, the more I understand its value. Specifically, the value of policy, solidarity, voice and achievement. I have been an elected Steward(three times) Strike Captain (twice), Sister Strike Captain for MFT, have been nominated and selected by a member of the Executive Board to the Contract Action Team. I believe my roles thus far have provided me with the foundation to bring a voice of solidarity and representation to the Executive Board.

SPFE has elected positions have a wide representation of BIPOC members. However, when we have member meetings there is minimal diversity present. I believe that we can grow by bringing more diverse voices to the table, more diversity to our meetings; we cannot create policy and have solidarity when not all voices are present. We need to actively work and deepen our commitment to ensuring that all voices are present, heard, and more importantly, involved.



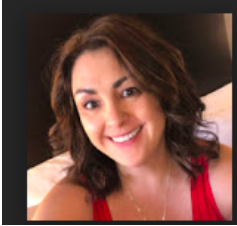
Ursula Becker - Highland Park Senior High - Teacher

CAT team;Attend Monthly membership meetings;Steward;Participated in the 2020 Strike;Strike Captain

I care deeply about public education and believe wholeheartedly in the essential role played by our union in making the field more sustainable and equitable. I want to take part in choosing the direction in which my union moves.

SPFE needs is to seek out and listen to the voices of our most underserved members. We need to push for greater opportunity to support educators of color, including recruitment activities and working toward eliminating one of the most significant gatekeepers in education: unpaid student

teaching.



Michelle Fyle- 271 Belvidere-ECSE Inclusion Occupational Therapist

CAT team;Attend Monthly membership meetings;Steward;Attended bargaining sessions;Participated in the 2020 Strike;Strike Captain

I had moved from a strike captain in 2020 to an area strike captain in 2022. During that time I realized that I have a voice within my union and have a unique perspective being in a building that is primarily itinerant staff. It is my intention to listen and collaborate for the best of our union members.

I believe it is important to listen to those that are most under represented staff and be stewards of their story. As a middle aged white woman from the middle class, I believe my voice is heard; it is others that need the space for someone to listen to their truth.



Kathleen Walsh, NBCT - Hamline - Kindergarten Teacher

CAT team;Attend Monthly membership meetings;Steward;Participated in the 2020 Strike;Strike Captain

I have been a union member in St. Paul since 1994. I have taught in nearly every grade level from K-6. I am so grateful for all the Union has done for its union members. During the strike of 2020, I realized how important being involved and staying informed is to our and our students' daily lives. I am a positive person, a good listener, and believe in working for the good of all. I would be honored to serve our union members by bringing my experience as a elementary teacher.

I believe hiring teachers and staff that reflect our student populations is crucial. I also think connecting with and listening to the different communities that are served in St. Paul Public Schools is important for understanding and breaking down racial barriers.



Cassandra Sheppard- Johnson High School - Teacher

Attend Monthly membership meetings

I want to be able to collaborate with my fellow SPFE members and leaders. I also want to bring the leadership skills that I use at the state level to my local.

As Dr. Love puts it in so many words "You can't do anti-racism training and/or work without addressing the racism in your institution". Tough conversations have to happen and people have to put work in otherwise we'll be asking this same question 5 years from now. Roads have to be unblocked and doors have to be opened for people and gatekeeping has to stop in order for the work to progress.



Jay Wahi- Central High School - Special Education Teacher

CAT team;Attend Monthly membership meetings;Steward;Participated in the 2020 Strike;Strike Captain

I am an invested member of the SPFE community. It is important to me that the voices and interests of the people I represent are seen and heard.

I think we need more voices of color represented in our union. I am biracial and the son of immigrants to the United States. I think we need to critically look at how we identify and retain strong leaders of color within our SPFE leadership groups.



Lolly Haas- Murray Middle School - Visual Art Specialist

CAT team;Steward;SPFE Affinity Group;Attended bargaining sessions;Participated in the 2020 Strike;Strike Captain

I care about education. I have seen what SPFE leadership has done to improve the quality of education and the environments where the learning happens and want to be a part of that support.

I believe that increasing BIPOC staffing, support and retention is how we are going to grow as a district. The students of SPPS need to see more people who look like them in schools.



Lindsey Jackson- Dayton's Bluff Elementary - Special Education Teacher

CAT team;Attend Monthly membership meetings;Steward;Attended bargaining sessions;PIC/LMC member;Participated in the 2020 Strike;Strike Captain;Area CAT and Area Strike Captain (2022)

In 2020 I became actively engaged with the union through work with the weighted caseloads in special education as well as a strike captain. Through this work I learned that we are stronger united. I am constantly learning from all the members of SPFE. I want to ensure that SPFE is hearing all the voices of the members. Teaching is more than curriculum, COVID-19 proved that.

The needs of our students have changed and I believe that the voices of educators need to be included to ensure equitable futures for our kids.

Equitable education is an act of social justice. As educators it is our role to ensure that equity is embedded in every aspect of our work. What this means specifically is that we focus our efforts on widening implementation of responsive classroom and continuing to advocate for restorative justice in our schools. SPFE also needs to continue to look into ways to increase the retention and recruitment of teachers of color, including: increasing opportunities for PD, collaboration, and building leadership capacity. This work will only be effective if we strive to be inclusive, proactive, and supportive.



Linda Jones- Highland Park Middle School -.5 Spanish Teacher; .5 IB Coordinator

CAT team;Attend Monthly membership meetings;Attended bargaining sessions;Participated in the 2020 Strike;Strike Captain

I believe that without the union, our public education system does not have the strength and the resolution necessary to make meaningful change. There is power in unity, and our union demonstrates that through thoughtful, meaningful and impactful work. I hope to bring this type of value and leadership to our union. I want to continue to focus our efforts in keeping our public schools as places where our students can thrive. Our public schools are vital to our democracy, and the work that we do to protect and defend them is critical.

A racially, ethnically and linguistically diverse educator force is critical for our schools and students. We must focus our efforts on recruiting and retaining educators of color. Our priorities should center around our BIPOC educators and include what they foresee as our most pressing needs. Our professional development must also reflect best practices around serving our students of color and our educators. Additionally, we need to collaborate with teacher preparation programs that are successful in playing an active role in all of the above. Finally, our union should continue to prioritize BIPOC and multilingual leadership in all of its roles.

Ed Johnson- Central High School - Special Education Teacher

Attend Monthly membership meetings;Steward;Attended bargaining sessions;Participated in the 2020 Strike;Strike Captain

As a public educator, I am an advocate for students, a collaborative staff member, and I strive to build positive relationship with all colleagues in the building so our school is a caring and safe environment to learn. My priority as an advocate for students and collaborative staff member is to be thoughtful and genuine when making a decision that impacts students and colleagues. I think these qualities align with the work, priorities, and goals of SPFE. We as a Union need to continue to strive to have representation of what our students look like. It continues to be important that all voices are represented and listened to within our Union. I believe leadership needs to seek out input and suggestions from our members of color if all voices are not at the table so they are heard and valued. SPFE needs to continue to invest in retaining and supporting our staff of color.

Kimberly Colbert- Central High School - English Teacher

CAT team;Attend Monthly membership meetings;Steward;SPFE Affinity Group;SPFE Officer;Executive Board Member;Bargaining Team Member;Attended bargaining sessions;TIGER team;PIC/LMC member;SPFE Committee Work;COPE

There is real personal and collective power that is in this democratic body that we call "union." The only way to realize that power is to be an active participant in that body. I have served in several capacities in SPFE and would like to continue to do so on the Exec Board.

SPFE needs updated anti-racism goals and objectives that include a focus on educational liberation for students. In order to do this, We must first provide educators of color (I include non-licensed staff in this definition) with supports that allow us to work successfully in a predominantly white system.



Chance Lunning- Highland Park Senior High - AVID Teacher

CAT team;Attend Monthly membership meetings;Steward;Participated in the 2020 Strike;Strike Captain

I am running to join the Executive Board because I believe that we must build a democratic, member-led union to continue to build on our past successes and prepare us for the fights we still have to win. We have shown what solidarity can do when we fight at the district level, and in doing so have developed a new layer of rank-and-file leaders. As a member of the Board, I hope to create more space to develop those leaders, that we may become more active and dynamic at

the site-level.

When we prioritize the development of rank-and-file leaders, especially among our non-licensed staff, we also prioritize broadening our layer of BIPOC leadership. While working to bring more BIPOC educators into our union through pushing SPPS to retain more BIPOC staff, we must also create spaces for these educators to be engaged in leading our union. However, breaking down racial barriers is about more than increasing representation. We need to open up intentional discussions with and among our white members to increase our understanding of racism, how it plays out within our institutions, and what we can do to fight it.



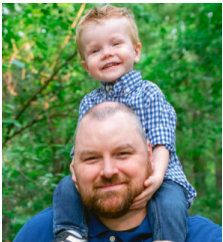
Erin Thune- Bridge View School - Special Education - Adaptive Physical Education Teacher

CAT team; Attend Monthly membership meetings; Participated in the 2020 Strike; Strike Captain

I am running for a SPFE leadership role to become more involved in the union, and to make sure our special education students, families and staff are well represented. It is also important to me to represent LGBTQ+ staff, students and families within our district. Through my experiences as a CAT member, Strike Captain (2020 & 2022) and SPFE member, I have been inspired to get more involved within our union and make a difference in our district communities.

As a union, we must continue our work in restorative practices, family engagement opportunities and seek appropriate professional development. We must continue to work with parents, families, staff, community members, and political leaders to increase racial equity and awareness of disparities within our schools. All students, families and staff deserve to feel safe, valued and respected within our schools and within our communities.

To continue to work on equity on a systemic level - would include more trainings, partnership with community outreach programs, courageous conversations with one another, and racial equity curriculum within all classrooms, after-school programs and athletics. We must visibly do the work towards racial equity and end marginalization in our day-to-day interactions while making intentional, equitable choices. This will allow our union to move towards equity in all areas.



Carl Haefemeyer- Humboldt High School - English Teacher

CAT team; Attend Monthly membership meetings; Steward; Participated in the 2020 Strike; Strike Captain

I believe in the power of public education and unions. During the last few years, I have seen more colleagues leave the profession and even more talk about leaving than ever before. During the recent negotiation cycle, I saw some colleagues lose faith in the union as enthusiasm towards a strike in 2020 was replaced with reluctance in 2022. If elected, I will work to enhance systems of communication and member involvement, restoring educators'

faith in our union. With restored faith, we can address the challenges facing educators, and work together to achieve equitable educational outcomes for our students.

Communication. Both directions. SPFE has systems of communication that can create barriers to involvement. We need to examine these systems to make them accessible to all members. This means examining the way SPFE provides information to members, examining the way SPFE receives input from members, and creating new modes of communication to eliminate barriers. We need to be conscientious of bureaucracy and systemic intimidation so all members (and potential members) are comfortable contributing their voices. Voices need to be heard and validated in order to better foster inclusion, community, and equity. Communication has the power to break barriers.



Mercedes Lee - Online Elementary School - Second Grade Teacher

CAT team;Attend Monthly membership meetings;Steward;Bargaining Team Member;Attended bargaining sessions;COPE;Participated in the 2020 Strike;Strike Captain

I am running for the Executive Board because I want to continue to develop as a leader within our union and I know the skills and values I have will make me an asset to this team. My experiences as a steward and strike captain taught me how to organize members around a cause. Being a member of Cope has shown me the value of always being engaged in the political process because that is how educators can create lasting systemic change and make schools a better, safer, and more equitable place for our students. These, and many more of the experiences I have

had as an SPFE member, have been invaluable and shaped my career as an educator and leader. I am running for the Executive Board so that I can work with other SPFE leaders passionate about making our schools better by supporting educators, holding the district accountable, and challenging white supremacy within our profession. In order for SPFE to deepen and continue their commitment to equity, we need to continue to openly challenge and change racist policies and educational practices within our district. The US school system was built on white supremacy, and dismantling these racist structures will require white educators to do the work of understanding their privilege and changing their practices. To accomplish this, SPFE should continue to provide members with opportunities to analyze and unpack their identity, as well as making it a priority for white educators to develop their antiracist practices. SPFE should also provide affirming and culturally responsive professional development opportunities for our educators of color. Finally, SPFE should continue to recruit and retain educators of color, and, through our work with school and district leaders, implement strategies to make our schools more welcoming and supportive places.

Beth Swanberg- HPMS - Vocal Music Educator

Attend Monthly membership meetings;Executive Board Member;Bargaining Team Member;TIGER team;SPFE Committee Work;COPE;Participated in the 2020 Strike;Area Strike Captain 2020 strike

I strongly believe that collective action is the best way to create schools that are more equitable for students and staff of the BIPOC community and that have working conditions that attract and retain the best educators. I want to be a part of that action and lead that work.

I think we need to remember that racial equity is the work of white folks and with that in mind, look for ways to meet members where they are and lead them forward in that work. We also need to listen our BIPOC members to learn how we to create a union where everyone feels welcomed, supported, and encouraged.



Sarah Bosch- Horace Mann - K-5 Science Specialist

CAT team;Attend Monthly membership meetings;Steward;Executive Board Member;Attended bargaining sessions;COPE;Participated in the 2020 Strike;Strike Captain;Started the online store so we can wear RED made ny a union print shop

Through our solidarity as a union we can improve our working conditions and student learning conditions. As a current executive board member, I work towards positive change for the future of education. I show up for our union members at rallies, door knocking, as

an Area Strike Captain, and as a building steward. I understand the work involved, and I am proud to do it to help make our schools better for educators and students.

We need to continue the work for SPFE to become an anti-racist organization. We need to support diverse leadership, amplify voices that traditionally were not heard, and change practices with negative racial impact. Then, we build on the equity work at SPFE to continue to make schools more equitable for our students.

Candidates for the St. Paul Regional Labor Federation: (11 spots)



Sue Snyder -Sign Language (ASL) Interpreter, Humboldt High School

I believe we are stronger when we collaborate and work with the greater labor movement. The RLF is a place to interface with other labor unions and groups. I look forward to learning how to support other unions and how they can support SPFE.

Participated in the 2020 SPFE strike, Attend Monthly membership meetings, Steward, SPFE Officer, Executive Board Member, Bargaining Team Member, Attended bargaining sessions

Make changes in SPFE systems. SPFE, like our schools, are build on whiteness and quite honestly, perpetuate whiteness. We need to dismantle this. I am just learning about how seeped in whiteness we are. I have seen how running a meeting can run over BIPOC members and new members. Changing meeting formats can help. Sharing information with members. The officers and board have a lot of information that does not make it to rank and file members. Prioritizing more members of color and a communication strategy around that is a nice start. There is information from our state and national affiliates that stops at SPFE. Sharing opportunities for training and encouraging BIPOC members to participate is a way to develop new leaders. Listening to and soliciting feedback from our BIPOC members in an authentic way, as opposed to a token way, is a good start.



Kyle Steinke - Highland Park High School - Special Education Teacher

Participated in the 2020 Strike; Strike Captain

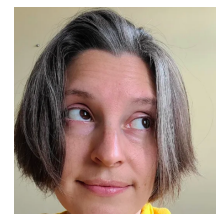
I am interested in building labor coalitions with other unions in the area.

We must continue to work toward growing and emphasizing the voices of our colleagues of color by encouraging and supporting them to become more involved in the leadership of SPFE.



Christine Hauser- Hazel Park - Special Education Teacher

(See bio for Executive Board)



Jennifer N Davis - Hamline Early Childhood Family Education

(See bio for Executive Board)



Leah VanDassor - SPFE President

CAT team; Attend Monthly membership meetings; Steward; SPFE Officer; Executive Board Member; Bargaining Team Member; Attended bargaining sessions; TIGER team; PIC/LMC member; Participated in the 2020 Strike

I really like the RLF and want to continue to attend and participate.

We still need to continue to put race forward as the most important thing as we look at all other issues, situations and decisions. This is starting to happen, but we have a long way to go.



Jeff Garcia- Parkway Montessori Middle - Teacher - Autism

(See bio for Executive Board)



Peggy Cobbins - Educational Assistant/Job Coach, Focus Beyond/STEPS

Steward; Executive Board Member; Participated in the 2020 Strike

I am running for re-election in the leadership role to be a voice for the students as well as my colleagues. A leader is anyone who stands up and speaks out for others. A leader has the ability to lead, build relationships, influence others, share strategies and help others reach their full potential. Being a part of S.P.F.E. E-Board committee is very challenging and rewarding. I am proud to work with great leaders who come together to make positive change now and for the future of our students.

First we must close gap that continues to keep us divided. We must make sure that every nationality in our schools as well as our union are represented. Continue to engage students, families and communities. Provide meaningful professional development and support. Continue to fight for improvement program and curriculum our students deserve. We must stay passionate about education and continue to improve our schools because the future of education is uncertain. I am so honored and proud of our union today we have made great milestones in our schools. I want to be apart of moving education forward.



Janey Atchison - Murray Middle School - Teacher

CAT team; Attend Monthly membership meetings; Steward; Executive Board Member; COPE; Participated in the 2020 Strike; Strike Captain

I have been on the RLF for a few years and I love it. Because of it, I have been an active member in the local labor community, such as joining the picket line with teamsters at the Refinery and being on the SPFE bowling team at Labor Bowl.

Bring the TA's into our SPFE union.



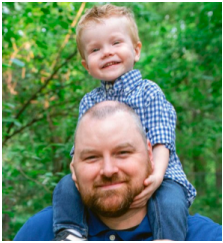
Mercedes Lee - Online Elementary School - Second Grade Teacher

(See bio for Executive Board)



Ursula Becker - Highland Park Senior High - Teacher

(See bio for Executive Board)



Carl Haefemeyer- Humboldt High School - English Teacher

(See bio for Executive Board)



Cassandra Sheppard - Johnson High School Teacher

(See bio for Executive Board)



Lindsey Jackson- Dayton's Bluff Elementary - Special Education Teacher

(See bio for Executive Board)

