

**DISTRICT - Saint Paul Public Schools  
 PROPOSAL #24\_TEACHERS  
 November 18, 2021**

**District proposes to delete Appendix E. This is not a term and condition of employment.**

**APPENDIX E**

**Examples of Team Supports by Job Classification in a Multi-Tiered System of Support**

<b>TIER 3: Examples of Mental Health Supports</b>	<b>School Social Workers serving General Education Students:</b>	Student Assistant Team (SAT) member; Support SAT interventions; Individual social skills instruction and counseling; Monitoring attendance and attendance plans for individual students. Follow up and support for students returning from intensive mental health programming
	<b>School Social Workers serving Special Education Students:</b>	Individual & group social skills instruction and counseling; Help create and support Behavior Intervention Plans; Refer students to community mental health services when appropriate. Follow up and support for students returning from intensive mental health programming
	<b>School Counselors:</b>	Individual social emotional counseling; Individual academic and career planning; crisis response & support, referrals to community or school based mental health therapy; Follow up and support for students returning from intensive mental health programming
	<b>School Psychologists:</b>	Student Assistant Team (SAT) member and support; Individual or group counseling
	<b>School Nurses:</b>	Student Assistant Team (SAT) member; Provide medication, if needed
	<b>Behavioral Intervention Specialists:</b>	Student Assistant Team (SAT) member
<b>TIER 2: Examples of Mental Health Supports</b>	<b>School Social Workers serving General Education and Social Workers serving Special Education Students:</b>	Check In Check Out, Mentoring program, small group social skill (Coping Cat, CBITS)
	<b>School Counselors:</b>	Evidence based small group counseling sessions (examples: Mindset Matters, Coping Cat, Student Success Skills, True Goals,

**TIER 1:  
Examples  
of Mental  
Health  
Supports**

	Bring Out The Brilliance, Zones of Regulation); Targeted workshops for students needing additional support; Check In Check Out
<b>School Psychologists:</b>	Group Counseling, Consult with Tier intervention teams, Check in Check Out
<b>School Nurses:</b>	Follow-up care, collaborate with other Health Care Providers
<b>Behavioral Intervention Specialists:</b>	Assess individual student situations and reasons for behavior and help connect student's with the appropriate licensed staff
<b>School Social Workers serving General Education Students:</b>	Build relationships with students; Staff training around Mental Health and Trauma; Positive Behavior Interventions and Supports (PBIS) Team; Social Emotional Learning
<b>School Social Workers serving Special Education Students:</b>	Build relationships with students; Staff training around Mental Health, Trauma, and Special Education
<b>School Counselors:</b>	Build relationships with students; Core Counseling Curriculum for ALL students focus on social emotional learning, academics & college, career & life readiness; Elementary and middle school curriculum and support on bullying prevention; Elementary school curriculum on personal safety; Student Assistant Team member; Mental health training for staff & families
<b>School Psychologists:</b>	Build relationships with students; District Crisis Response Team; Positive Behavior Interventions and Supports (PBIS) Team; Social Emotional Learning
<b>School Nurses:</b>	Build relationships with students; District Crisis Response Team; Student check-in
<b>Behavioral Intervention Specialists:</b>	Build relationships with students; Positive Behavior Interventions and Supports (PBIS) Team

INDEPENDENT SCHOOL DISTRICT NO. 625

SAINT PAUL FEDERATION OF  
EDUCATORS LOCAL NO. 28

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Bargaining Team Chair

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Assistant Director, Employee/Labor Relations

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Bargaining Team Member

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Date

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Bargaining Team Member

\_\_\_\_\_  
Bargaining Team Member

\_\_\_\_\_  
Date