

Dr. Gothard,

If I am risking my health to be at school, I want it to be purposeful. In hybrid, allow teachers flexibility to make the in-person time with students meaningful.

There are many things that worry me:

- Decisions are being made before safety plans are in place
- Teachers and parents are being asked to make decisions before they know details of the hybrid plan in their building
- Cases are increasing in Minnesota
- Holidays are approaching with large family gatherings
- Hybrid is the most stressful workload for educators.

If we are charging into this, at least let the time in person with students be meaningful.

The hybrid curriculum model presented to the school board says that I do the same thing on the SAME DAY with students at home and the students in person. That means only half of the students will ever see the science demonstrations in person.

Right, now, my first graders are studying rocks. When I go back to hybrid, I want all 1st graders to have their own bag with rocks and a hand lens so I can guide them through hands on science.

At home, they can listen to a video of me reading a story and do SeeSaw activities.

I want to flip flop my instruction, so all students see the same science demonstrations in person.

Dr. Gothard I am a parent of a 1st and 3rd grader at Horace Mann, the school where I teach. I am in a space I never imagined of going back to work and one child in hybrid and not the other. In this crazy parenting mess, at least let my daughter do the hardest lessons, like writing, in person with her teacher. Let her do the things that are easier for Distance Learning for they days my husband will be home with 2 children while he works from home. My daughter can do extra sight word practice for 3 days if she can work on the hardest work when she is in a room with her teacher.

My husband will be losing his mind during phase 2.

There is so much insanity in all of this. If I am risking my family's health and sanity, at least let me do good teaching.

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