

Summer 2019 Restorative Practices Professional Development/Learning Experiences

June 2019	<p><b>A Restorative Summer Book Club: The Little Book of Race and Restorative Justice by Fania Davis</b></p> <p>No cost</p> <p>For this learning experience, educators will receive and read a copy of Fania Davis' "The Little Book of Race and Restorative Justice" and have opportunity to spend day in circle reflecting and sharing learning. Multiple dates will be offered for this experience (July 23rd, Thursday, August 15th or Tuesday, August 20th)</p> <p>Contact Becky McCammon at <a href="mailto:rebecca.mccammon@spps.org">rebecca.mccammon@spps.org</a> for a copy of the text.</p> <p>PD Express details PD Express: SCHOOLSUPPORT: A Restorative Summer Book Club (SCS1849)</p>
July 2019	<p><b>Monday, July 8th-Tuesday, July 9th</b></p> <p><b>2 Day- Opening Experiences and Introduction to Restorative Practices</b></p> <ul style="list-style-type: none"><li>● increase understanding and feeling of what it means to be in a restorative, relational learning environment</li><li>● gain initial skills to facilitate community building circles</li><li>● awaken or activate the restorative impulse and plan to develop and deepen restorative impulse as an educator in the coming year</li><li>● see the direct connections between core assumptions for RP and community building/restorative impulse</li></ul>

	<p>No cost, limited to 18 educators with preference given to educators from non-RP pilot or implementation sites</p> <p>PD Express details SCHOOLSUPPORT/MLR (R): Two Day Opening Experiences and Introduction to Restorative Practices (SCS1850)</p>
<p>July 2019</p>	<p>July 29th- August 1st (4 days)</p> <p><b>4 day- Experiences in Community Building Circles and Restorative Practices</b></p> <p>This 4 day training blends opening experiences and introduction to restorative practices with additional dialogue and focus on skills to facilitate community building circles, enough to begin facilitating relationship-building circles with students, as well as deepened understanding of the 7 core assumptions for RP and community building/restorative impulse.</p> <p>No cost to educators who have not previously taken any RP training</p> <p>PD Express details SCHOOLSUPPORT/MLR (R): Experiences in Community Building Circles and Restorative Practices (SCS1854), Baker Center</p>
<p>August 2019</p>	<p>Tuesday, August 6th- Wednesday, August 7th</p> <p><b>2 Day - Restorative Practices: Origin, creation, innovation</b></p> <p><b>Description:</b> Restorative Practices has a long tradition grounded in Indigenous communities and communities of color. How can schools and educators maintain this tradition while navigating school policies and structures? Tension is an opportunity for growth and creativity. In this two day training we will accomplish the following:</p> <ul style="list-style-type: none"> <li>• Participants will thoughtfully engage in dialogue centered on maintaining tradition and opportunities for creative innovation</li> </ul>

	<ul style="list-style-type: none"> <li>● Participants will walk away with tangible artifacts and identifiable restorative agreements for themselves and their practice</li> <li>● Participants will become aware of and strengthen their restorative impulse</li> </ul> <p>PD Express details SCHOOLSUPPORT/MLR (R): Two Day Restorative Practices--Origin, Creation, Innovation (SCS1851)</p>
August 2019	<p>August 8th-August 9th</p> <p><b><i>2 - Day Our Rights and Responsibilities of Restorative Practices in Schools</i></b></p> <p><b>Description:</b> Restorative Practices in Schools is most often associated with circle practice, an experience linked to our need for relationship, multiple perspectives and radical space of belonging for all. Restorative practices also deeply empowers equity. In two vital examples-- that <u>passing</u> the talking piece is equal in power to voice and circle as voluntary.</p> <p>Educators in this training will wrestle with the very real tensions around permission to pass and use of the talking piece, students' embracing and consenting to circle and how to model and practice circle guidelines.</p> <p>PD Express details SCHOOLSUPPORT/MLR (R): Two Day Our Rights and Responsibilities of Restorative Practices in Schools (SCS1852)</p>
August 2019	<p>Monday, August 12- Monday, August 14th</p> <p><b>SPPS/SPFE Restorative Practice Institute</b></p> <p>In its 3rd year, the St. Paul Public Schools and St. Paul Federation of Educators will host 3 days of vibrant community and connection</p>

centered on restorative practices in schools. Elevating our St. Paul stories and practice, educators are invited to select 1 of 3 pathways for experience: Path 1: our relationship to harm and restorative practices in problem solving, repairing spaces; Path 2: a circle keeping practicum to nurture active practice, reflection and problem solving of community building circles; Path 3: an exploring restorative practices pathway highlighting a variety of breakout sessions.

PD Express details- Coming soon!

<https://docs.google.com/document/d/1GEcWNrQLZWiBaetdkcVAs5Trvp9VN9ApxPlkx4Q1Xg8/edit?usp=sharing>

Cost: \$189