

Consider the following scenario:

You are at a family reunion and a rather outspoken relative says, “I can’t believe these teachers! They get all of this paid time off and are still complaining about not making enough money. Why can’t they get this contract settled? With this economy, they should just be glad they have a job!”

- 1) How will you respond to **unmask** the dominant narrative?

- 2) What will you say to **elevate** the our new narrative? What kind of **connections** can you draw your audience in?

- 3) How can you **contrast** what was said? What can be said to point out how things might be different if the new narrative was shaping education discussions?

- 4) What can you say to **draw on your own journey** with this world view? How can you draw on your own experience?

Consider the following scenario:

While at a Democratic Party fundraiser, your local representative, who you respect greatly, says, “I’m a strong labor supporter, but teachers unions are a different breed. They are getting in the way of real educational reform in this country. If we are ever going to close the achievement gap, the union is going to have to stop being such obstructionists.”

- 1) How will you respond to **unmask** the dominant narrative?

- 2) What will you say to **elevate** the our new narrative? What kind of **connections** can you draw your audience in?

- 3) How can you **contrast** what was said? What can be said to point out how things might be different if the new narrative was shaping education discussions?

- 4) What can you say to **draw on your own journey** with this world view? How can you draw on your own experience?

