

Facilitator Guide for Chart and Picture Walk

Learning Outcomes:

1. The wealth gap in our country is huge and growing, leaving everybody at the bottom further and further behind.
2. Banks and corporations are taking resources from our communities and hoarding them to increase their own profits and politicians are letting it happen.
3. Corporate greed and tax breaks and loopholes lead to fewer resources for public services and public schools.
4. The wealth gap between the rich and working people by race is even larger than it is for white people. This gap shows up in our classrooms every day. If we want to achieve true economic justice, we must address racial disparities and racism in our country.
5. Privatization of schools does not improve outcomes or segregation. There is a strong link between school segregation and school choice programs.

Process:

1. Your group will have approximately 3 minutes at each station to view the illustration or graphic images and discuss the questions.
2. At each station, start by giving the group 30 seconds to look at the image.
3. After everyone has looked at the image, read the question out loud and give participants some time to think about the question.
4. If nobody starts responding with an answer to the question, prompt somebody to share their thoughts or ask another question that rephrases the posted question or gets at part of the question.
5. Give everybody an opportunity to speak.
6. In your facilitator packet, there are additional graphics to share with the group to further their understanding of some of the stations. Familiarize yourself with these in advance, so you can use them if necessary or to help answer questions that you might get as a facilitator.
7. Other things to remember:
 - a. We have limited time, remind the group to keep focused
 - b. You can put unrelated questions or topics in the “parking lot” for consideration later
 - c. Use the training norms if you need to redirect conversation
 - d. Don’t shy away from debate
 - e. Ask for help from the large group facilitator, if needed

Station #1:

Question: After reading this list and looking at this chart, how do you feel? What are some additional ways the redistribution of wealth could impact education?

Learning Outcome: The wealth gap in our country is huge and growing, leaving everybody at the bottom further and further behind.

Station #2:

Question: What is happening with the flow of resources in this illustration? Who is really controlling the flow?

Learning Outcome: Banks and corporations are taking resources from our communities and hoarding them to increase their own profits and politicians are letting it happen.

Station #3:

Question: How does the graph illustration relate to the cartoon? How does this make you feel?

Learning Outcome: Corporate greed and tax breaks and loopholes lead to fewer resources for public services and public schools.

Station #4:

Question: What strikes you about this illustration and the statistics? How does the wealth gap among black, white, and Latino working people impact public education?

Learning Outcome: The wealth gap between the rich and working people by race is even larger than it is for white people. This gap shows up in our classrooms every day. If we want to achieve true economic justice, we must address racial disparities and racism in our country.

Additional information in this packet for station #4:

The Dream by the Numbers: The **Public Religion Research Institute (PRRI)** is an American [nonprofit, nonpartisan](#) research and education organization that conducts [public opinion polls](#) on a variety of different topics, specializing in the quantitative and qualitative study of political issues as they relate to religious values.^[1] PRRI is a public resource for journalists, scholars, policy makers and the general public.

Mother Jones Image (October 3, 2014): Today, a closer look at how income inequality splits along racial lines. Whites' average household income is 56 percent larger than that of African Americans and 39 percent larger than that of Hispanics. But the discrepancy is even greater when it comes to wealth: The median white family holds nearly 20 times more assets than the median black family and 74 times more assets than the median Hispanic family.

<https://poorandpissed.wordpress.com>

Station #5:

Question: What stands out for you in this illustration? What is this illustration saying about the relationship between school privatization and segregation?

Learning Outcome: Privatization of schools does not improve outcomes or segregation. There is a strong link between school segregation and school choice programs.

Additional information in this packet for station #5:

Schools are as segregated now as in 1968 chart: We have lost much—in some places all—of the progress in school desegregation made from the mid-1960's to the late 1980's.

School Choice and School Segregation research points:

Education Week, March 2014

Regardless of the specific methodology used, however, the preponderance of research evidence leads to the following conclusions:

1. There is a strong link between school choice programs and an increase in student segregation by race, ethnicity, and income.
2. The risk of segregation is a direct reflection of the design of the school choice program.
3. Even beyond race, ethnicity, and income, school choice programs result in increased segregation for special education and language-minority students, as well as in increased segregation of students based on religion and culture.